GEEL 2000 LANGUAGE SCHOOLS ENGLISH

Connect Plus



Primary one First term

| Name : | • | ••••• | • |
|--------|---|-------|---|
| Class: | | | |

Unit one

-It's our first day at school, let's meet new friends.

A: Hi, How are you?

B: I am fine, thank you.

A: What is your name?

B: My name is Sara.

A: How old are you?

B: I am six years old.

A: Nice to meet you.

B: Nice to meet you too.



How old are you?

Complete the following dialogue:

A: Hi, How you?(is - are)

B: I am, thank you. (fine - pencil)

A: What is your (birthday – name)

B: My name Sara. (am - is)

Instructions





Stand up / sit down



Play



Shake hands



Say hello



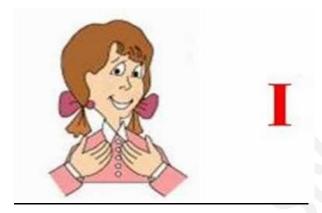
Wave goodbye





Open your book Close your book

Subject pronouns:





| Renlace | the | underlined | words | with (| (T) | he / | / she | ١: |
|---------|-----|------------|--------|--------------------------------|-------|------|-------------|------------|
| neplace | uic | unucimicu | MOI US | ** ** ** ** ** ** ** ** | (1 / | | S11C | <i>)</i> • |

| 1) Ali isn't at work, | is sick. |
|-------------------------------|---------------------|
| (he / she |) |
| 2) Mona is cooking, | loves cake. |
| (he / she |) |
| | is my sister . |
| (he / she |) |
| | has a pretty skirt. |
| (he / she | |
| | ·, is a doctor . |
| (he / she |) |
| 6) | |
| (I / he | |
| 7) 8 | am Soha . |
| (I / he | |
| 8) <u>Maha</u> is my sister | , lives in London. |
| (he / she | |
| 9) <u>I</u> 'm hungry , | want pizza . |
| (I / he | |
| 10) <u>I</u> can't go to work | ., am sick. |
| (I / he |) |

Choose the correct answer:

```
1-What is your .....?
          door )
(name -
2-I am fine, ..... you.
       - thank )
(eat
3-How ..... are you?
    - old
(age
4-I ..... Omar.
(am - is
5-I am six ..... old.
(name - years )
6-I..... with my friends.
(play
            car
7-When we meet someone we say ..........
(good -
            hello )
8-When your teacher enters the classroom you ..... up.
(sit
             stand )
9- Shake ...... when you meet your friends.
        - hands )
(eyes
10- I am..... years old.
(fine - seven )
```

Complete the following dialogue:

-Teacher: stand...... (up - down)

-Teacher: Good morning

-Students: (Good - Hello)

-Teacher: are you? (What - How)

-Students: I am fine, thank you.

-Teacher: Okay down. (sit - play)

-Students: Thank you!

Possessive Adjectives:







Her dog

Subject Possessive pronoun adjective

• I • My

· He · His

SheHer

| Replace the underlined words with (my/ his / her): |
|--|
| 1) This is Soha's apple, this is apple. (his / her) |
| 2) This is Hany's book, this is book. (his / her) |
| 3) <u>I</u> like school. (my / his) |
| 4) <u>I</u> love house . (my / his) |
| 5) Ahmed is a doctor, this is hospital. (his / her) |
| 6) Soha has a doll, this is doll (his / her) |
| 7) <u>I</u> have a robot, this is robot. (my / his) |
| 8) The boy likes school. (his / her) |
| 9) <u>I foget bag .</u> (my / his) |
| 10) <u>She</u> loves |

Verb to be

He
She
is
It
Speak about your friend:

*How old is (he / she)? (He / She) is 6.

| Look at the | underlined | words | and | Choose | (is-am |) : |
|-------------|------------|-------|-----|--------|--------|------------|
| | | | | | | |

- 1) <u>He</u> a teacher . (is / am)
- 2) <u>It</u> a dog. (am / is)
- 3) <u>She</u> my sister. (am / is)
- 4) <u>He</u> my father. (am / is)
- 5) <u>The doctor</u> kind. (am / is)
- 6) <u>I</u> a girl. (am / is)
- 7) <u>The plane</u> in the sky. (am / is)
- 8) This is Ali ,<u>he</u> my friend . (am / is)
- 9) <u>The dog</u> very small. (am / is)
- 10) \underline{I} in the park. (am / is)

| 11) <u>The cat</u> black. (am / is) |
|--|
| 12) <u>My home</u> big . (am / is) |
| 13) The flower yellow. (am / is) |
| 14) My phone new . (am / is) |
| 15) <u>An apple</u> red. (am / is) |
| 16) My skirtyellow. (am / is) |
| 17) <u>I</u> happy . (am / is) |
| 18) <u>It</u> a red flower. (am / is) |
| 19) <u>She</u> Sara. (am / is) |
| 20) <u>He</u> Hany . (am / is) |
| 21) <u>I</u> Mona. (am / is) |

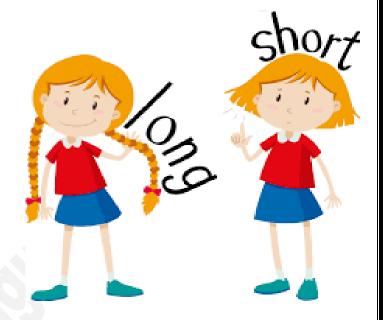
| <u>It</u> | ••••• | ••••• | ••••• | ••••• | a cat. |
|-----------|---|--|-------|--|---|
| | (am | / | is |) | |
| | | | | | |
| <u>It</u> | ••••• | ••••• | ••••• | ••••• | a dog. |
| | (am | / | is |) | |
| | | | | | |
| <u>It</u> | | | | | my bag . |
| | (am | / | is |) | |
| | | | | | |
| <u>He</u> | | | | | my father. |
| | (am | / | is |) | |
| | | | | | |
| What . | | | | | is name? |
| | (am | / | is |) | |
| | | | | | |
| What. | | | | | her name 's |
| | (am | | / is |) | |
| | | | | | _ |
| His na | me | ••••• | | <u>F</u> | lany . |
| | (am | / | İS |) | |
| | | | | _ | |
| Her na | | | | | Soha. |
| | (am | 1 | / is |) | |
| | | | | 3.5 | 1 |
| | | | | | <u>ına</u> . |
| | It It What What His na I | It (am) It (am) He (am) What (am) What (am) His name (am) Her name (am) I (am) | (am / | (am / is It (am / is I | It (am / is) It (am / is) He (am / is) What h (am / is) h (am / is) h Her name E (am / is) h I Ma |

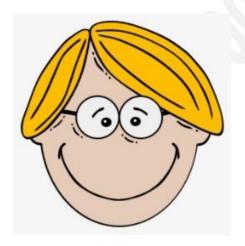
Match and write the following. She he It She is

words for dictation

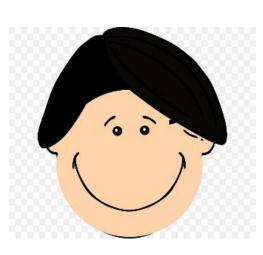








Blond hair



black hair

(words for dictations)







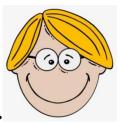
Wear glasses







-Look at the picture and choose the right answer:



1- He has a (straight – curly) hair.



2-She has a (long - short) hair.



3-He has (black - blond) hair.



4-She has (curly – straight)hair.



5-She has (long – short) hair.



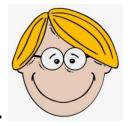
6-My hair is

(curly / straight)



7-Her hair is

(long/short)



8-His hair is

(blond / long)



10-My hair is

(short/long)



11-Her hair is

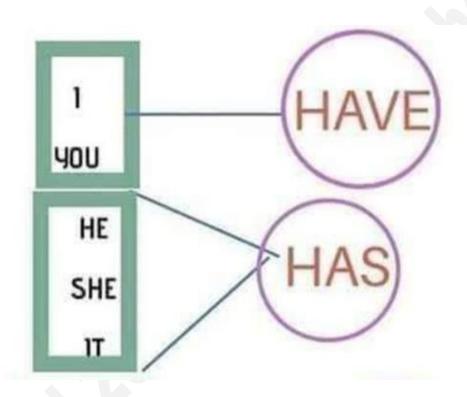
(straight/curly)



12-His hair is

(black / blond)

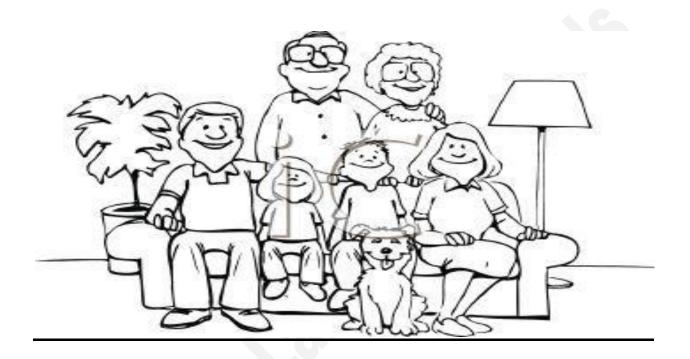




| Choose and write (has / have) in the following: |
|---|
| 1) Hany a book. |
| 2) A rabbitlong ears. |
| 3) She breakfast at 6:30 am. |
| 4) Soha 6 pencils. |
| 5) He 4 friends. |
| 6) I a big house . |
| 7) I a party today . |
| 8) I two books. |
| 9) She a test today. |
| 10)My mother a new dress. |
| 11)She 4 sisters. |
| 12)I no brothers. |
| 13)I a box. |
| 14)He a dog. |
| 15) I cots |

- 16) It a toy.
- 17) She three sisters.
- **18)** The boy a pencil .
- 19) He 6 eggs .
- 20) Your father a car.
- 21) I new phone .
- **22**) He an apple.
- 23) She a beautiful smile.
- 24) I one eye.
- 25) I two ears.

<u>Unit2</u> <u>Meet my family</u>



Words for dictation:



| 1. Family | |
|------------|---|
| 2. Grandpa | |
| 3. Grandma | |
| 4. Mom | |
| 5. Dad | |
| 6. Aunt | *************************************** |
| 7. Uncle | |
| 8. Brother | |
| 9. Sister | |
| 10.Cousins | |

Look at the picture and choose the right answer:



(Mom-Dad)



(Brother _Sister)

2-

6-



(Cousins_ Aunt)



(Grandma_ Grandpa)

5-



(Uncle - Aunt)



(Brother _ Grandpa)

7-



(Cousins _ Uncle)



(Grandpa _ Grandma)

8-

Language:

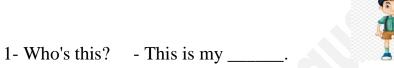


Who's this? - This is my grandpa.



Who's this? - This is my sister.

<u>Complete with the following :</u>(mom – brother- uncle- grandma)





2- Who's this? - This is my _____.



3- Who's this? -This is his_____.



4- Who's this? - This is her _____.



Language:

Do you have...?

Does he \she have...?

-Yes, I do. \ No, I don't.

- Yes, she does\ No, he doesn't





Examples:

- Do you have an aunt?
 - -Yes, I do.

- Does Hani have a cousin?
 - Yes, he does.

Complete with the following: (do , don't)

- 1- Do you have a grandpa? Yes, I _____.
- 2- Do you have two sisters? No, I _____.
- 3- Do you have three aunts? -No, I _____.
- 4- Do you have a grandma? Yes, I _____.
- 5- Do you have a brother? -No, I _____.

Complete with the following: (does_doesn't)

- 1- Does she have an uncle? Yes, she____.
- 2- Does he have three brothers? -No, he _____.
- 3-Does she have an aunt? Yes, she____.
- 4- Does she have three sisters? Yes, she_____.
- 5- Does he have three cousins? No, he

Words for dictation:









Tall

Short

Young

Old









Big

Small

Funny

Kind







Help







Tidy

Choose the right answer:

He is (young _ old).



Ahmed is (tall_short).



Mona is (young_ old).



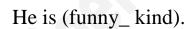
My father is (short_tall).





It is a (big _ small) dog.







My sister is(young _ tall).



It is a (big _ small) dog.



She is (kind_funny).



My grandpa is (old_small).

Look at the picture and choose the right answer:





1- I (make my bed _ tidy my toys). 2- I (tidy _ help) my mom.





3- I (small_tidy) my toys.

4- I (help _ play) with my sister.

Grammar

Comparing things: "comparison"

When we talk about two things, we can "compare" them.

| Subject | Verb | Adj | | | Noun |
|---------|------|-------|----|------|-------------|
| | | | | | |
| I | | tall | | | -her sister |
| Не | am | short | er | than | -a goat. |
| She | is | old | | | - this box |
| It | are | young | | | -me |
| We | are | | | | |
| They | | small | | | |
| You | | | | | |
| | | | | | |

For example:

1- Mahmoud <u>is</u> old<u>er than</u> his sister.



2- A giraffe **is** tall**er than** a goat.



3-My baby sister **is** young**er than** my grandpa.



| Adjective | Comparative adjective |
|-----------|-----------------------|
| Small | Smaller |
| Tall | taller |
| Short | Shorter |
| Short | Shorter |
| old | older |
| young | Younger |

Write the comparative adjective for these adjectives:

Choose the right answer:

- 1- My father is (tall taller) than my mother.
- 2- My uncle is (older old) than my aunt.
- 3- Antsare (smaller small) than elephants.
- 4- Giraffes are (taller tall) than lions.
- 5- My mom is (short shorter) than my dad.
- 6- My grandma is (older old) than me.
- 7- My brother is taller (the than) my sister.
- 8- This bag is smaller (than the) her bag.
 - 9- Adham is (young younger) than Omar.
- 10- Her aunt is (shorter short) than her mom.
- 11- His uncle is older (the than) his father.
- 12- Insects are (small smaller) than pigs.
- 13- Saed is younger (the than) Amir.
- 14- Khaled is (short shorter) than Marwan.
- 15- Farida is (taller tall) than Mai.
- 16- My cousin is (young younger) than my brother.
- 17- Reem is (shorter short) than Amira.
- 18- Younis is (young _ younger) than Tarek.
- 19- I am (old _ older) than my brother.
- 20- My baby sister is (younger _ older) than my grandpa.

Evaluation test on unit 2

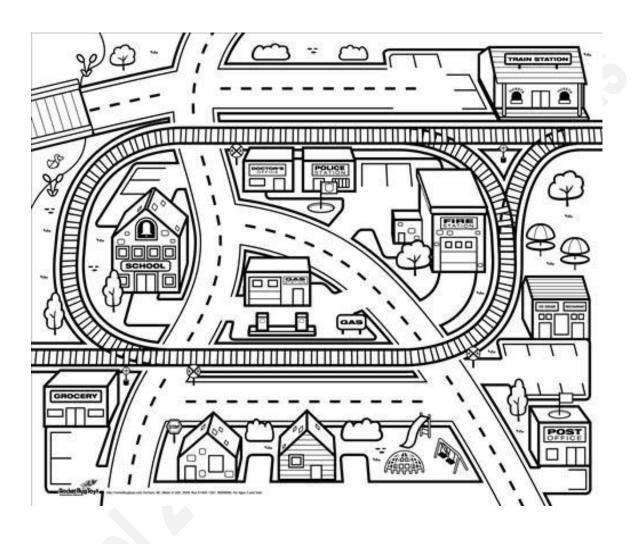
Choose the right answer:

- 1- My father is (tall taller) than my mother.
- 2- My uncle is (older old) than my aunt.
- 3- Does she have an uncle? Yes, she (do does)
- 4- Do you have three brothers? -No, I (do don`t)

Look and match:

| I <u>tidy</u> my toys. | |
|-------------------------------|------|
| I <u>help</u> my mom. | Toys |
| I play with my sister. | |
| I <u>make</u> my bed. | |

Unit 3
In my community







| 1) School | SCHOOL BCHOOL BC |
|----------------|--|
| 2) Classroom | |
| 3) Sports hall | |
| 4) Playground | 7 twiskl.com |
| 5) Whiteboard | |
| 6) Table | |

| 7) Chair | |
|----------------|--|
| 8) Pencil case | |
| 9) Pencil | |
| 10) Pen | |
| 11) Eraser | |
| 12) Sharpener | |
| 13) Ruler | |

| -Look | at the | picture | and | choose | the | right | answer: |
|-------|--------|---------|-----|--------|-----|-------|---------|
| | | | | | | • | |



1- It is a (playground _ whiteboard).



2- It is an (pen _ eraser).



3- It's a (sharpener _ eraser).



4- It is a (chair_ruler).



5- It's a (pencil case _ pen).



6- It is a (classroom _ playground).



7-It's a (school _ sports hall).



8-It's a (pencil _ ruler).



9- It is a (chair _ table).



10-It's a (sports hall _ playground).



11-It's a (pencil case_ruler).



12-It's a (school _ market).

<u>Grammar</u>

When we ask about something we use this model of question: **What is this?** The answer is: **It is/It's a...**

Examples:



1) What is this? -It is a table.



2) What is this? - It is a whiteboard.



3) What is this? - It's a pen.

- Choose the right answer:

- 1-What is this? (You _ It) is a chair.
- 2-What (are _ is) this? It is a slide.
- 3-What is this? -It (are _is) an eraser.
- 4- What is (this_ than)? It is a table.
- 5- What (is_ are) this? -It is a pen.

- 6- What is this? (It _You) is a pencil case.
- 7- What is this? -It (are _ is) a kite.
- 8- What is (than_ this)? -It is a book.
- 9- What is this? (You _It) is a bike.
- 10- What (are _ is) this? It is a ruler.
- 11- What is this? (You _It) is a whiteboard.
- 12-What is (this _than)? It is a sharpener.
- 13- What is this?

 It (are_is) a swing.
- 14- What (are _ is) this? It is a park.
- 15- What is this? (You _ It) is a boat.
- 16- What is this? It (are_ is) a roundabout.
- 17- What is (than_this)? It is a bakery.
- 18- What (is _are) this? It is a butcher's.
- 19- What is this? (You _ It) is a school.
- 20- (Where _What) is this? It's a pencil.
- 21- What (are_is) this? It's a climbing frame.
- 22- What is (than_this)? It's a rope.

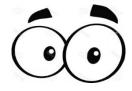
23- (What _ Where) is this? - It's a chair. 24- What is (this _ than)? - It's a computer. 25-What is this? - It (are is) a house. - Complete with the following: (What- It - is-this) 1- What is _____? - It is a table. 2- What ____ this? - It is an eraser. 3- What is this? - ____ is a pencil. 4- What is this? - It ___ a ruler. 5- _____ is this? - It is a whiteboard. 6- What is _____? -It is a pen. - It ____ a sharpener. 7-What is this? 8- What is this? - ____ is a bakery.

Actions for dictation:





1)Listen



2)Look



3) Sing



4)Write



5) Sleep



6) Play



7)Eat

Look at the picture and choose the right answer:



1- I (sing _ eat).



2- I (eat_ play) my lunch.



3- I (play_ sing) with my friends on the slide.



4- I (drop litter _ sing).



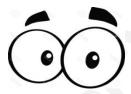
5- I (sleep _ write) on paper.



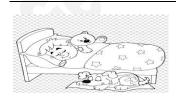
6- (Listen_ play) to your teacher.



7- I (read _ sing) a book.



8- (Eat _ Look) at the whiteboard.



9- I (sleep _ eat) on my bed.



Words for dictation:

| 1) Market | MARKET |
|--------------|---------------------------------|
| 2) Fruit | MATERIAL CONT. BATCHEST |
| 3) Butcher's | |
| 4) Meat | www.ahartestock.com - 13-420932 |
| 5) Bakery | (Boocabisoserry) |
| 6) Bread | |
| 7) Park | |
| 8) House | |

-Look at the picture and choose the right answer:

1-We buy bread at the (bakery _classroom).



2-It's a (bakery_house).



3- We buy (fruit_bread) at the market.



4- We buy meat at the (butcher's _bakery).



5- We buy (meat _bread) at the butcher's.



6- We play at the (park _ classroom).



7- We buy (fruit_bread) at the bakery.



Words for dictation

| 1)Swing | |
|------------------|---|
| 2)Slide | |
| 3) Roundabout | E |
| 4)Climbing frame | |
| 5)Bike | |
| 6)Ball | |
| 7)Friend | |
| 8)jump rope | |
| 9)Throw a ball | |
| 10)Jump | |
| 11)Ride a bike | |

Look at the picture and choose the right answer:



1- I play on the (slide _ roundabout).

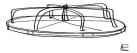
2- I play on the (swing _ climbing frame).



3- I play on the (swing _ climbing frame).



4- I play on the (roundabout_swing).



5-I (eat_throw) a ball.



6- I (jump_ ride) my bike.



7- I play with my (friends _ classroom).



Evaluation test on unit

Choose the correct answer:

1-It's a (bakery_ house).



2- We buy (fruit_ bread) at the market.



3-I(eat_throw) a ball.

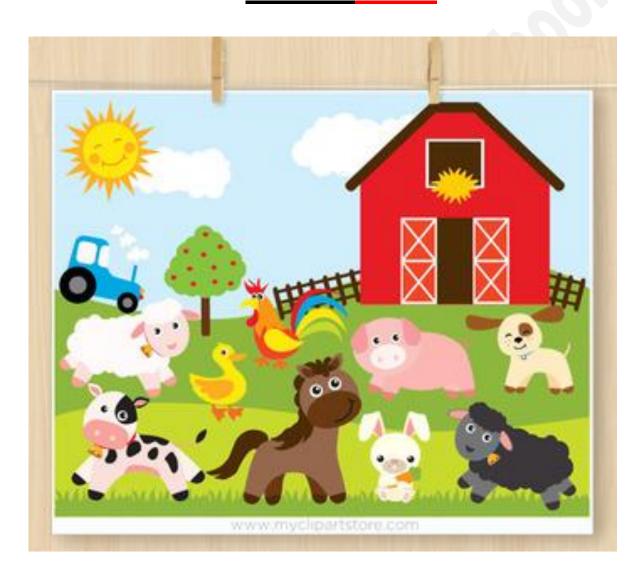


4- I (jump_ ride) my bike



5- We buy (fruit_ bread) at the bakery.

Unit 4 The world around On the farm



Words for dictations



Farm



Cow



duck





Sheep









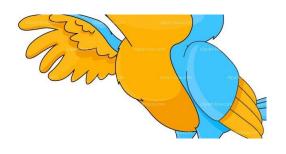
Chicken

Fish

Bird



1) Parts of the bird;





Wings beak

2) Parts of the animals;



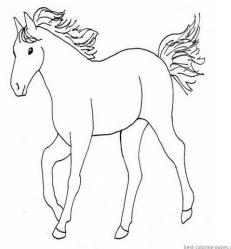






Legs tail Antlers

| -Look and Choose the right answer : |
|-------------------------------------|
| 1) The horse is |
| (big / small) |
| |
| 2) The horse has |
| hair. |
| (red / brown) |
| |
| 3) The horse has a long |
| |
| (tail / beak) |
| |
| 4) The is big . |
| (bird / horse) |
| E) The has a law tail |
| 5) The has a long tail . |
| (horse / duck) |
| 4) The bear brown being |
| 6) The has brown hair. |
| (cow / horse) |
| 7) The duck is |
| |
| (big / small) |
| |





| 8) The duck has 2 |
|----------------------------|
| (beaks / wings) |
| 9) The duck has a |
| (beak / leg) |
| 10) The is small . |
| (cow / duck) |
| 11) The has 2 wings . |
| (goat / duck) |
| 12) The has a beak . |
| (duck / fish) |
| |
| 13) The goat has 4 |
| (legs / eyes) |
| |
| 14) The goat has 2 |
| small |
| (antlers / legs) |
| |
| 15) The has 4 legs . |
| (goat / fish) |
| |
| 16) Thehas small antlers . |
| (goat / duck) |

| 17) A bird is | | | | |
|--------------------------------------|--|--|--|--|
| 18) Chickens are | | | | |
| 19) Cows are | | | | |
| (small / big) | | | | |
| 20) Cows, sheep and ducks are on the | | | | |



Let's Learn, Kids!

I + action \otimes (S)

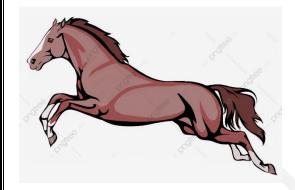
He
She + action + (S)
It

Actions (words for dictation)





Eat



Fly



Run



Live

Swim



Words for dictations



Sky



Grass



Hay



Field



Water_



| 2-Choose the right answer: |
|----------------------------|
| 1) The horse lives on the |
| (farm / water) |
| |
| 2) The horse on the farm . |
| (lives / live) |
| 3) The horse eats |
| (hay / grass) |
| (ridy / gi dss) |
| 4) The horse hay . |
| (eats / eat) |
| |
| 5) live on the farm . |
| (Horses / Fish) |
| |
| 6) eat hay . |
| (Cows / Horses) |
| |
| 7) The goat in the field. |
| (lives / live) |
| 8) live in the field. |
| (Cows / Birds) |

| 9) | run in the field. |
|-----|--------------------------|
| | (Cows / Horses) |
| 10) | Horses run in the |
| | (sky / field) |
| 11) | The horse in the field . |
| | (run / runs) |
| 12) | The is brown and big. |
| | (bird / horse) |
| 13) | Cows eat |
| | (grass / hay) |
| 14) | The cow grass . |
| | (eat / eats) |
| 15) | eat grass . |
| | (Cows / Horses) |
| 16) | Cows live on the |
| | (sky / farm) |
| 17) | The fish swims in the |

(field / water)

| 18) | The fish in the water (swims / swim) | r. |
|-----|---------------------------------------|-----|
| 19) | The swims in the water (birds / fish) | er. |
| 20) | The is gray . (Cow / fish) | |
| 21) | Birds fly in the | |
| 22) | The bird in the sky (fly / flies) | |
| 23) | fly in the sky . (Birds / Horse) | |
| 24) | The is funny . (goat / chicken) | |
| 25) | The is white and brown. | |
| | (cow / goat) | |

| 26) | 6) have different colors. | |
|-----|---------------------------|--|
| | (Chickens / Horses) | |
| 27) | The is small. | |
| | (cow / chicken) | |
| 28) | The lives on the farm. | |
| | (chicken / fish) | |
| 29) | The chicken on the farm . | |
| | (live / lives) | |
| 30) | Chickens live on the | |
| | (farm / sky) | |

(Words for dictation)





Animals

_a pets

Animals and pets need





2) Water



3) shelter



plants need

1) Sunshine



2) Water





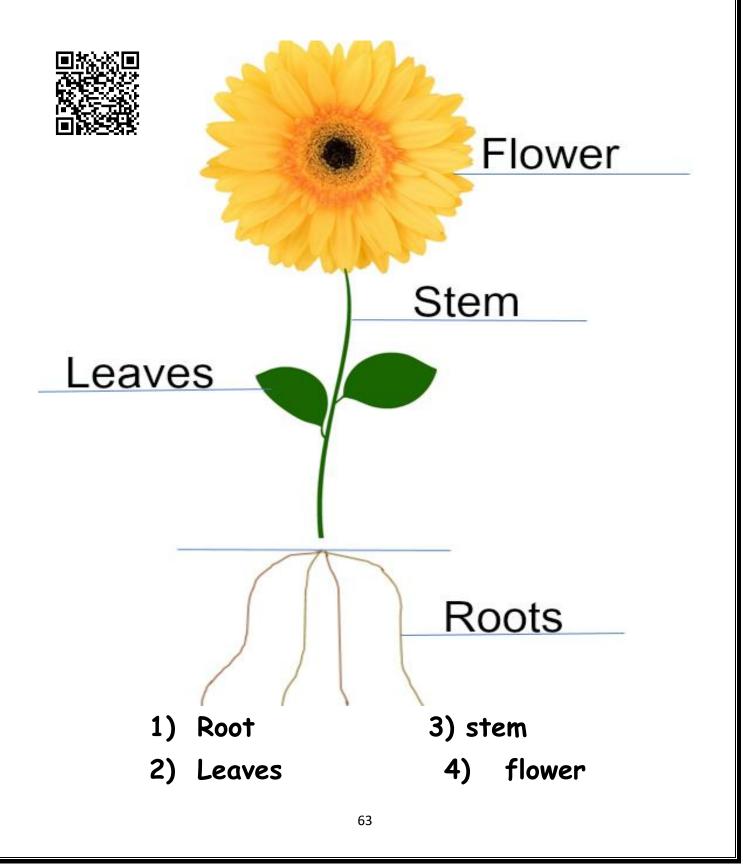




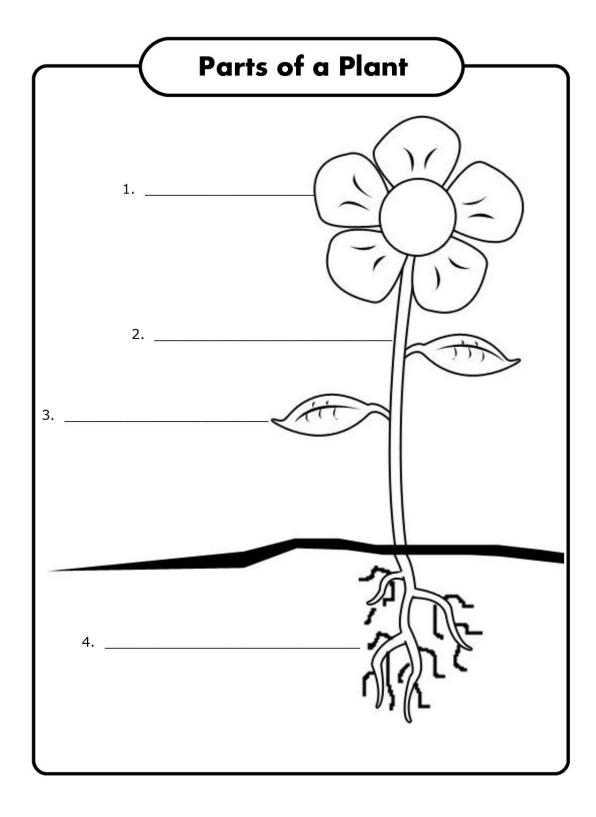
| 6-Choose the right answer: |
|--------------------------------------|
| 1) This is my |
| 2) Cats, dogs and rabbits are |
| (pets / plants) |
| 3)Pets need |
| 4) Pets need |
| 5) need shelter. |
| (Pets / Plants) |
| 6) need water and shelter everyday . |
| (Pets / Plants) |
| 7) Plants need |
| (sunshine / food) |
| 8) Plants need |

| 9) The plant | | | |
|--------------|-----------------------|----|-----|
| 7-Tick | TRUE FALSE | | |
| 1) | This is a pet . | 38 | () |
| 2) | Pets need water. | (|) |
| 3) | Pets need sunshine. | (|) |
| 4) | Pets need food. | (|) |
| 5) | Pets need soil . | (|) |
| 6) | Pets need shelter. | (|) |
| 7) | Plants need sunshine. | (|) |
| 8) | Plants need shelter. | (|) |
| 9) | Plants need water. | (|) |
| 10) | Plants need food. | (|) |

Parts of the plant (words for dictation)

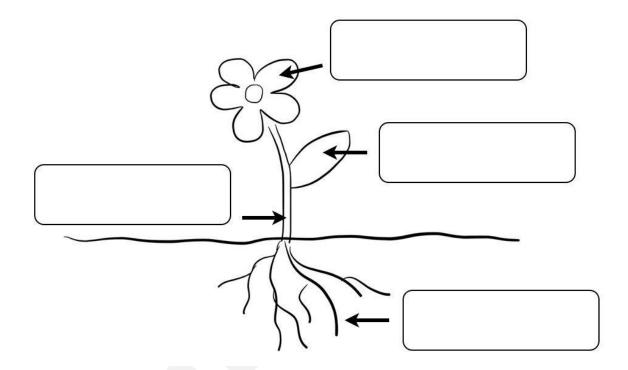


8-Write (roots / stem / leaves / flower)



9-Write(roots / leaves / stem / flower)

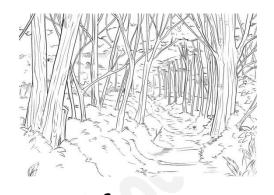
Label the parts of the plant.



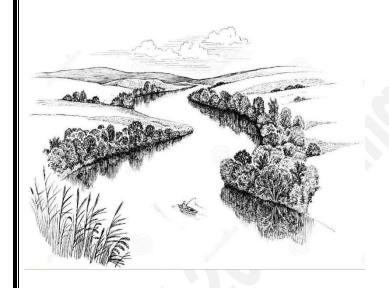
Habitats



Desert (hot / no rain)



forest
(a lot of trees and plants)



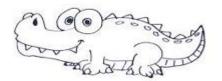
River
(fresh water)



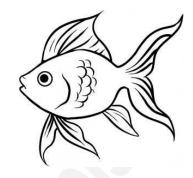
oceans
(salt water)

* Lots of animals live in the River Nile .

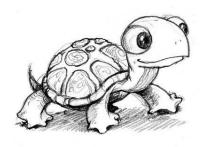
Some of these are :





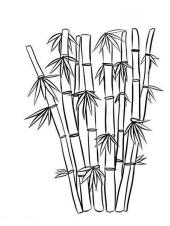


Crocodile Hippo fish



Turtle

* lots of plants grow in the river too:



Bamboo



papyrus



banana plant

| -Choose the right answer: | |
|---------------------------|--|
| 1) are hot . | |
| (Deserts / Forests) | |
| 0) haven't ask a lak af | |
| 2) haven't got a lot of | rain . |
| (Deserts / Forests) | |
| 3) have a lot of trees | |
| (Deserts / Forests) | |
| (56561 15 / 1 61 6515) | |
| 4) have a lot of plants | |
| (Deserts / Forests) | |
| | |
| 5) have trees and plan | ts . |
| (Deserts / Forests) | me got all |
| | VEW TO THE RESERVE TO |
| 6) have fresh water . | |
| (Rivers / Oceans) | |
| | |
| 7) Rivers have water . | |
| (fresh / salt) | |
| 8) have salt water . | |
| (Rivers / Oceans) | |
| 9) Oceans have water. | |
| (fresh / salt) | |

| 10) Animals live in | |
|------------------------------|---------------------|
| (habitats / sky) | |
| Evaluation test on unit 4 | |
| 1-Choose the right answer: | |
| 1)The horse lives on the | الأور |
| (farm / water) | |
| 2)The horse on the farm. | |
| (lives / live) | best-colorme pages. |
| 3)The horse eats | |
| (hay / grass) | |
| 4)This is my | |
| (pet / plant) | |
| 5)Cats, dogs and rabbits are | |
| (pets / plants) | |
| 6)Pets need | |

(water / soil)

Skills

sheet

Unit 1

Read the following dialogue;

Lina: Hello! I <u>am</u> Lina. What is your name?

Adam: Hi! my name is Adam.

A: Do you know who is she?

B: Yes, she is our teacher.



Complete the following dialogue:

-Teacher: stand...... (up - down)

-Teacher: Good morning

-Students: (Good - Hello)

-Teacher: are you? (What - How)

-Students: I am fine thank you!

-Teacher: Okay down. (sit - play)

-Students: Thank you!

| Complete the following dialogue: |
|---|
| It's our first day at school: |
| A: Hi! I Lara. What is your name? (is - am) |
| B:Hello! My is Omar. (name - hello) |
| A:Is this our classroom? |
| B:Yes, it (am - is) |
| Rearrange the following: |
| 1- old – <u>How</u> – you – are? |
| ••••• |
| 2-six – <u>I am</u> – old -years. |
| ••••• |
| 3- your – name - <u>What's</u> ? |
| •••••• |
| 4- Sara – am - <u>I</u> . |
| ••••• |
| 5-thank – fine, - you - <u>I am</u> . |
| |
| 6- am - <u>I</u> - a doctor. |
| |
| 7- a cat - is - <u>It</u> . |
| |
| 8- <u>Sara</u> - a nurse - is. |
| ••••• |

| 9- an elephant - <u>It</u> - is. |
|--|
| 10- is - <u>She</u> - my mother. |
| Fill in the gaps from the following box: |
| old – six - name |
| 1-My is Noha. |
| 2-I am years old. |
| 3-How are you? |
| |
| am – is–It |
| 1-She my teacher. |
| 2- I 7 years old. |
| 3is my cat. |
| Fill in the gaps with the parts of speech: |
| has - I - She |
| 1 have a teddy bear. |
| 2-He a blond hair. |
| 3 has a beautiful dress. |

| | hair | - straight | - doctor | |
|-----------------------------|---------|------------|-------------|---|
| 1- I am a | ••••• | •••• | | |
| 2-She has a short. | •••••• | •••• | | |
| 3-My hair is | | ••••• | | |
| Correct the under | lined w | ords: | | |
| 1- I <u>is</u> 7 years old. | | | | |
| 2- He <u>am</u> a firefigl | hter. | | | |
| 3-It <u>am</u> a tiger. | | | | |
| 4- <u>I</u> has a book. | | | | |
| 5- <u>You</u> has a car. | | | | |
| 6- <u>You</u> has a black | | | | |
| | | | . . | • |

7- She have a dog.

| 8- <u>He</u> have a b | eautiful bag. |
|-----------------------|---|
| | |
| 9-She <u>have</u> bl | ue eyes. |
| ••••• | |
| 10 –You <u>has</u> | a black pencil. |
| ••••• | |
| Write these w | ords in a sentence by using 'have' and 'has'; |
| 1- (<u>toy</u>) | I have a toy . |
| 2-(<u>blond</u>) | ••••••••••••••••••••••••••••••••••••••• |
| 3-(<u>car</u>) | ••••• |
| 4-(<u>bag</u>) | •••••• |
| 5-(<u>flower)</u> | |
| 6 <u>(pencil)</u> | |
| 7-(<u>book</u>) | |



Fill in the gaps by using the words inside the box:

family - grandpa - brother

| A | 1- ′ | This | is | mv | • • • • | | •••• | • • • • • • • • | |
|----------|-------------|------|----|----|---------|--|------|-----------------|--|
|----------|-------------|------|----|----|---------|--|------|-----------------|--|



2-My.....is old.



3-My is one year old.



young - tall - kind

- **1- The giraffe is**
- 2-We should beto people.
- 3- My brother is...... He is 2 years old.

have - taller - short

- 1-Do you a cousin?
- **2-The monkey is** .
- 3-My father is than my mother.

than - smaller - Does

- 1- she have a cat?
- 2-Ants is than cats.
- 3- My mother is older..... me.

| Rearrange the following words to form a sentence: |
|--|
| 1- you - <u>Do</u> – a brother -have? |
| ••••• |
| 2-grandpa – my – <u>This</u> – is. |
| ••••• |
| 3-do – <u>Yes,</u> - I. |
| •••••• |
| 4- I – <u>No.,</u> - don't. |
| |
| 5-is – <u>Sara</u> – than – older – me. |
| |
| 6-My – is – father – tall. |
| ••••• |
| 7-make – <u>I</u> – bed – my. |
| |
| 8 -am – \underline{I} – taller – than – my friend. |
| |
| 9-have $-\underline{I}$ – cat -a small. |
| |
| 10-people – help – \underline{You} – should. |
| •••••• |
| |
| |

| Complete | tha | following | dialogues: |
|----------|-----|-----------------------|-------------------|
| Complete | uie | <u> 10110 W 11112</u> | <u>uiaiogues.</u> |

Sara: What is your family like?

Hana: My family is (tall - small)

Sara: My family is small too.

Hana: Do you have any brothers?

Sara: yes, I (do - does)

Omar: Do you have pets?

Lara: Yes, I (do - don't)

Omar: What kind of pets do you have?

Lara: I a cat and a turtle. (has – have)

Omar: Which pet is faster than the other?

Lara: The cat is than the turtle. (taller – faster)



Fill in the gaps by using the words inside the box:

School - Classroom-Playground

| 1: | is a place where we learn. |
|---------------|------------------------------------|
| 2 | is a place where we play. |
| 3 | is a place where we sit in school. |
| | look - listen - sleep |
| 1-We should | I to our teacher. |
| 2-We should | l early. |
| 3-We should | l at the board. |
| | ride - friends - this |
| | |
| 1-What is | ? It's a pen. |
| 2-I can | a bike. |
| 3- I play wit | h my |
| | fruit - butcher's - bakery |
| 1-We buy m | eat at the |
| 2-We buy bi | read at the |
| 3-We buy | at the market. |

| 1-V | Ve buy meat at the bakery | · • |
|------------------|------------------------------------|---|
| 2-V | Ve buy fruit at the butcher | :'s. |
| 3-V | Ve live in the <u>bakery</u> . | |
| 4-V | Ve play in the classroom. | |
| 5-I | play my lunch. | |
| 6- <u>\$</u> | Sing to your teacher. | |
| 7-I | eat with my friends on the | e swing. |
| 8-I | eat on my bed. | ••••••••••••••••••••••••••••••••••••••• |
| 9-w | what is his ? It's a pend | :il. |
| | | |

Reorder the following:

1-buy - $\underline{\mathbf{We}}$ - at - fruit - the market.

.....

2- throw $-\underline{\mathbf{I}}$ – a ball.

.....

3- buy - $\underline{\mathbf{We}}$ - at - bread - the bakery.

4- the swing – play – $\underline{\mathbf{I}}$ – on.

......

5-play – my friend – $\underline{\mathbf{I}}$ – with.

......

6-the park – play – $\underline{\mathbf{We}}$ – at.

......

7-buy - <u>We</u>- the butcher's - meat - at.

......

8-on - sleep - \underline{I} - my bed.

......

9-the whiteboard – \underline{Look} – at.

.....

| 10 -write $ \underline{\mathbf{We}}$ $-$ paper $-$ on. |
|--|
| 11 -is $ \underline{\mathbf{It}}$ $-$ pen $-$ my. |
| 12-is – <u>What</u> – this? |
| 13-to – <u>Listen</u> – teacher – your. |
| 14-a book – $\underline{\mathbf{I}}$ – read. |
| 15- drop – $\underline{\mathbf{I}}$ – litter. |
| |

Complete the following dialogue:

Sara: Hello! Omar

Omar: Hi! Sara.

Sara: What is...... (her – this)

Omar: It's our (classroom – play)

Sara: So, where can we play?

Omar: We can play in the...... (sports hall – classroom)

Teacher: Hello! Sara

Sara: Hi! Mrs. Hana

Sara: Could you tell me what should we do in the classroom?

Teacher: We should to our teacher. (read –listen)

Sara: We should at the white board. (play - look)



| • | 11 | • | 41 | | |
|------|----|-----|-----|------|---|
| н | | ın | tha | anc | • |
| T, I | | 111 | uic | gaps | • |

- **1-The horse is**
- 2-The duck has 2
- 3-The horse has a long

- 1-Cows live on the
- 2-Horses eat
- **3-The duck is**

- 1- Imy lunch.
- 2- sleep early.
- 3- drinks water.

- **1- The cow grass.**
- 2- The horse on the farm.
- 3- plays football.

| 1-T | he horse <u>eat</u> hay. |
|-------------|---|
| •••• | ••••••••••••••••••••••••••••••••••••••• |
| 2-1 | the cow <u>eat</u> grass. |
| •••• | ••••••••••••••••••••••••••••••••••••••• |
| 3-I | oucks live on the <u>home</u> . |
| •••• | |
| 4- T | he goat has 4 <u>ears.</u> |
| | <u> </u> |
| 5 T | ho girl live on the form |
| 3-1 | he girl <u>live</u> on the farm. |
| •••• | ••••••••••••••••••••••••••••••••••••••• |
| 6-T | he duck is <u>big.</u> |
| •••• | • |
| 7 -1 | he horse has a long <u>wing</u> . |
| •••• | |
| 8-F | le <u>play</u> basketball. |
| - | |
| Λ. | [|
| y-t | lorses <u>runs</u> in the field. |
| •••• | •••••••••••••••••• |
| | Sara <u>drink</u> an orange juice. |

| Reorder the following words to form a sentence: | | | | | |
|---|--|--|--|--|--|
| 1- eats – hay – <u>The horse</u> . | | | | | |
| •••••• | | | | | |
| 2-lives – The goat – the field – in. | | | | | |
| ••••• | | | | | |
| 3- <u>Cows</u> – grass – eat. | | | | | |
| •••••• | | | | | |
| 4-small – <u>The duck</u> – is. | | | | | |
| | | | | | |
| 5-a beak – has – <u>The duck</u> . | | | | | |
| •••••• | | | | | |
| 6- is $-$ The horse $-$ big. | | | | | |
| ••••••••••••••••••••••••••••••••••••••• | | | | | |
| 7-tail – <u>The horse</u> – a long – has. | | | | | |
| ••••••••••••••••••••••••••••••••••••••• | | | | | |
| 8-two – The duck – wings – has. | | | | | |
| ••••• | | | | | |
| 9- The goat – four – legs – has. | | | | | |
| | | | | | |
| 10-small – <u>Chickens</u> – are. | | | | | |
| | | | | | |

Complete the following dialogue:

Sara: Hello! Omar

Omar: Hi! Sara

Sara: Do you know that horses are animals.

(big - small)

Omar: Yes, I do. Also, it has a long (beak – tail)

Sara: Let's go to the farm to see horses.

Hana: Hello! Lara let's go to see ducks on the farm.

Lara: That sounds fun! Let's go.

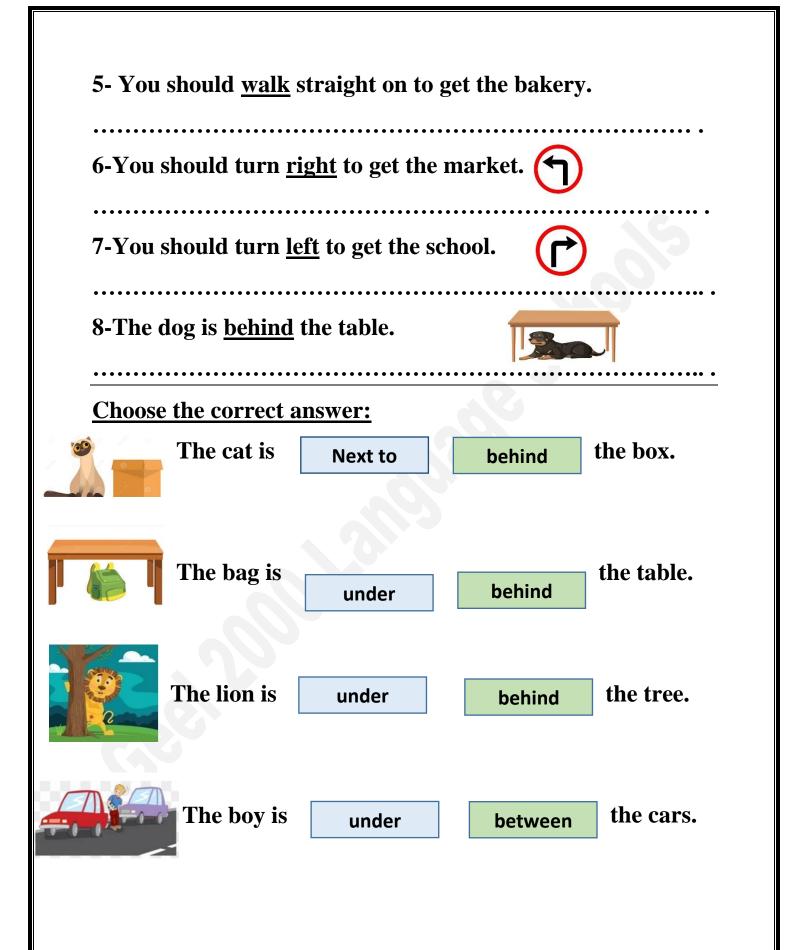
Hana: Look! Ducks.

Lara: The duck has two (wings – beaks)

Hana: Also, it has one (beak – wing)

Unit 5

- behind between next as **1-** The fox is to the box. 2-The cat is the tree. 3- The rabbit is two trees. - train No Can 1-Can you see a? 2-...., I can't 3-..... you see a bus? **Correct the underlined words:** 1-Do you see a bus? Yes, I can. 2-No, I can. 3-The cat is next of the bus. 4-The ball is in front to the bus.





Are - is - are

| 1 there cats? | | | | | |
|--------------------------------|--|--|--|--|--|
| 2-There people. | | | | | |
| 3-There a bus. | | | | | |
| Yes - aren't - There | | | | | |
| 1-No, there | | | | | |
| 2 is a red car. | | | | | |
| 3, there are. | | | | | |
| Correct the underlined words: | | | | | |
| 1- There is a <u>cats.</u> | | | | | |
| | | | | | |
| 2-No, there are. | | | | | |
| | | | | | |
| 3-There is dogs in the street. | | | | | |
| | | | | | |
| 4-There <u>are</u> a bag. | | | | | |
| | | | | | |
| 5-Is there cars. | | | | | |
| - | | | | | |

| 7-Yes, there <u>is</u> | <u>n't</u> . | | | |
|--------------------------------------|----------------------|-------------|----------------|--|
| 8-There <u>is</u> two | cats behind the sof | a. | | |
| Match with th | e correct answer: | e Cil | | |
| Three cats | a boy | Two horses | An umbre | |
| Three cats a boy Two horses An umbro | | | | |
| | There is | There are | | |
| Choose the co | rrect answer: | | | |
| 1 | is a dog on the chai | r. (Th | ere – his) | |
| 2 t | here a blanket on th | e bed? (Are | - I s) | |
| 3 a | girl in the room. | (There are | - There is) | |
| | ogs in the room? | (Is there | Are there) | |

How to form a sentence



The sentence must include 3 main parts which are:

subject

verb

object

I

play

football.

She

reads

a book.

Hana

drinks

water.

The dog

can

run.

We

like

banana.

| Put the sentence in the correct form: | | | | | | | | |
|---------------------------------------|---|-------------------------|-------|---------------|--|--|--|--|
| 1-loves | - La | ara | - | painting. | | | | |
| ••••• | • | • • • • • • • • • • • • | ••••• | ••••••• | | | | |
| 2-a song | - | I | - | sing. | | | | |
| 3- likes | - ice | e-cream | - | Не. | | | | |
| 4-She | - d : | inner | - | cooks. | | | | |
| •••••• | •••••• | | | | | | | |
| Match | | | | | | | | |
| Eat | play | write | we | Sara is study | | | | |
| | sub | ject | | verb | | | | |

| 1- Write three sentences about yourself: | | | | | | |
|---|----------|--|--|--|--|--|
| What is your name? | • • | | | | | |
| How old are you? | | | | | | |
| What color do you like? | • • | | | | | |
| | | | | | | |
| 2- Complete to form a full sentence: | | | | | | |
| 1-We buy at the | | | | | | |
| 2-We buy | ERY SHOP | | | | | |
| 3 | TO TO | | | | | |
| | | | | | | |
| 3-Write 3 sentences about your favorite animal: | | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| | | | | | | |
| 4- Write about what can you see: | _ | | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| | | | | | | |